

Subject Overview

Subject: **MFL**

2025-2026

	Al	A2	SPI	SP2	SUI	SU2
уз	Phonetics lesson I (XT) In this introductory lesson, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. I Am Learning French (EL) By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for	Animals (FL) In this unit, pupils will learn 10 familiar animals and be introduced to the 1- person singular verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal	Instruments (FL) In this unit pupils will learn 10 familiar instruments and be introduced to the I- person verb 'I play'. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments. Pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.	I Am Able(FL) During this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.	Fruits (FL) In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.	Ice-Creams (FL) Pupils will learn 10 flavours of ice-cream and the transactional language required to purchase an ice- cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would

				I		I
	the countries	nouns and				like.
	where the French	determiners.				
	language is					
	spoken.					
У4	Phonetics lessons	<u>Vegetables (FL)</u>	Presenting Myself	My Family (IN)	In the Classroom	At the Tea Room
	<u>I-2 (XT)</u>	In this unit pupils	(IN)	By the end of this	<u>(IN)</u>	(IN)
	In these first two	will learn 10	By the end of this	unit pupils will have	During this unit,	By the end of
	lessons, pupils	common vegetables	unit pupils will	the knowledge and	pupils will gain the	this unit pupils
	will learn a	in their plural form.	have the	skills to make a	knowledge and	will have the
	selection of the	They will learn the	knowledge and	presentation about	skills to present	knowledge and
	key phonemes to	basic transactional	skills to present	their own / a	both orally and in	skills necessary
	facilitate	language required	themselves both	fictitious family in	written form about	to perform a
	accurate and	to take part in a	orally and in	both spoken and	what they have and	short role-play in
	authentic	role-play activity	written form in	written form in	do not have in	a French tea
	pronunciation as	based on buying	French. This is	French. Pupils will	their pencil cases	room. This is a
	part of their	different quantities	one of the first	start to integrate	and/or school bag	unit that
	language	of vegetables from a	units where	previously learnt	in French. This is a	consolidates
	learning	market stall.	previously learnt	language with newly	unit that focuses on	much of the
	experience.		language will be	acquired language,	recycling previously	grammar covered
			integrated with	encouraging more	learnt grammar,	in our Early
			newly acquired	confident use of	using it with new	Learning
	Seasons (EL)		language,	their growing bank of	vocabulary and a	teaching type
	Pupils will learn		encouraging all	vocabulary. Pupils	better	(nouns, gender,
	the 4 seasons of		pupils to use their	will demonstrate an	understanding of	determiners and
	the year along		growing bank of	increasing knowledge	the negative form,	plurality) so that
	with a key		vocabulary. In this	of grammar and how	demonstrating a	pupils can say
	feature for each		unit pupils focus	to manipulate	growing ability to	and write what
	season in French.		on asking	language, thus	create independent	they are ordering
	By the end of the		questions as well	starting to create	responses.	to eat and/or
	unit pupils will		as providing	more personalised		drink using a
	have the skills		accurate replies.	responses as the unit		wider range of
	and knowledge to		They will	supports the change		vocabulary
	say which is their		demonstrate a	from l _" person		alongside very

	favourite season		growing	singular to 3. person		useful
	and why.		understanding of	singular.		transactional
			grammar to			language.
			manipulate			Jan 19 augus
			language and			
			start to create			
			sentences of their			
			own using a range			
			of personal details			
			including name,			
			age, where they			
			live and			
			nationality.			
У5	Phonetics lessons	The Date (IN)	What is the	Do You Have a Pet?	My Home (IN)	Habitats (IN)
	<u>I-3 (XT)</u>	Days of the week,	Weather? (IN)	<u>(IN)</u>	During this unit	By the end of
	In these three	months of the year	By the end of this	By the end of this	pupils will gain the	this unit pupils
	sequential	and numbers 1-31	unit pupils will	unit pupils will have	knowledge and	will have the
	lessons, pupils	will be introduced,	have the	the knowledge and	skills to present	knowledge and
	will learn a	revised and	knowledge and	skills to present both	both orally and in	skills to present
	selection of the	consolidated, so, by	skills to describe	orally and in written	written form about	both orally and
	key phonemes to	the end of this	the weather and	form about the pets	where they live and	in written form
	facilitate	unit, pupils will	to also present a	they have and/or do	which rooms they	about various
	accurate and	have the knowledge	weather forecast	not have in French.	have and do not	plants and
	authentic	and skills to say	pretending for	They will move from	have in their homes	animals that live
	pronunciation as	the date and when	television. This	l [*] person singular to	in French. This is a	in five very
	part of their	their birthday is in	enables us to link	3 ⁻ person singular	unit that focuses on	different
	language	French.	the weather	verb usage so they	recycling previously	habitats in
	learning		vocabulary with	are able to say what	learnt grammar,	French. This is
	experience.		map work, compass	the pet is called and	using it with new	one of the first
			points and general	use conjunctions	vocabulary,	units to
			geography. This	more confidently.	conjunctions and	encourage
	My Family (IN)		unit improves both		grammar,	slightly more
			language and		demonstrating a	complex and

By the end of	cultural	growing ability to	sophisticated
this unit pupils	knowledge.	create independent	writing using a
will have the	J	responses.	wider range of
knowledge and			vocabulary.
skills to make a			3
presentation			
about their own /			
a fictitious family			
in both spoken			
and written form			
in French. Pupils			
will start to			
integrate			
previously learnt			
language with			
newly acquired			
language,			
encouraging more			
confident use of			
their growing			
bank of			
vocabulary. Pupils			
will demonstrate			
an increasing			
knowledge of			
grammar and how			
to manipulate			
language, thus			
starting to create			
more personalised			
responses as the			
unit supports the			
change from			
I∗ person singular			

	to 3. person					
	singular.					
У6	Phonetics lessons	Do You Have a Pet?	Clothes (IN)	At School (PR)	At the Weekend	<u>Vikings (PR)</u>
У6	Phonetics lessons I-3 (XT) In these three sequential lessons, pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. The Date (IN) Days of the week, months of the year and numbers I-3I will be introduced, revised and consolidated, so, by the end of this unit, pupils will have the knowledge and skills to say the	Do You Have a Pet? (IN) By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in French. They will move from I- person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.	Clothes (IN) By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French. This is a unit that brings together much of the grammar covered in our Intermediate teaching type (nouns, gender, determiners, plurality, possessives, adjectival agreement, 1st person conjugation) so that pupils can say and write what they are packing in their suitcase for a holiday.	At School (PR) In this unit pupils will learn the nouns and determiners/definite articles for ten school subjects in French. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. By the end of the unit pupils will have the knowledge and skills to talk about the subjects they like and dislike at school (along with a justification) and at what time and on which day they study various subjects. This will enable pupils to	At the Weekend. (PR) In this unit pupils will learn ten phrases for activities they may do at the weekend in French. They will also be presented with further extension on telling the time and opinions / justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.	Vikings (PR) Through the medium of this familiar period of history, pupils will be taught the skills to describe themselves. They will do this as a character from the Viking period, exploring the vocabulary, adjectives and grammar involved in character and physical descriptions, allowing pupils to describe themselves and also another person by the end of the unit.

date and when	L	create more detailed	
3	their birthday is in French.	and personalised	
in French.		responses by the end	
		of the unit.	

Key	E	Early Language			
0	Γ	Intermediate			
1	Р	Progressive			
- THE	X	Extra Teaching			